

# MASTER STUDENT RECORD CARD 2026-2027

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_

DE Number: \_\_\_\_\_

Profile Meetings:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

## Instructions:

There are 3 boxes under each statement which correspond to the 3 profile meetings in a year.

Write down the number of learning targets the student completes over the number of objectives for that statement .

See example below.

**Print Media**

**2/9**

**4/9**

**8/9**



# SUBJECT CENTERED STATEMENTS

## English

	EJC1 I can communicate as a reader	EJC2 I can communicate as a speaker	EJC3 I can communicate as a writer	EJC4 I can explore and use language	EJC5 I can understand the content and structure of language	GAJC1 T1: M'aistear foghlama mar bhall den phobal teanga	GAJC2 T1: Ag forbairt mo chumas cumarsáide	GAJC3 T1: Mo rogha ghné de Litríocht na Gaeilge	GAJC4 T1: Litríocht áitiúil/bhéil a théann i gcion orm	GAJC5 T1: Gné de phobal agus de chultúr na Gaeilge atá táb-hachtach dom
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## T1 Gaeilge

## T2 Gaeilge

## Modern Foreign Languages

	IRJC1 T2: An Ghaeilge agus cultúr na Gaeilge thart timpeall orm	IRJC2 T2: Ag forbairt mo chumas cumarsáide	IRJC3 T2: Mo rogha ghné de litríocht na Gaeilge	IRJC4 T2: M'aistear foghlama sa Ghaeilge	MFLJC1 I can learn and use a language by myself	MFLJC2 I can use a language to communicate with others	MFLJC3 I can improve how I learn & use the language in several different ways
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please Specify Language Studied**

## Mathematics

## Basic Skills

## Science

	MJC1 Representation	MJC2 Communication	MJC3 Problem Solving	1. Basic Reading	2. Basic Writing	3. Basic Arithmetic	STJC1 I can investigate in Science	STJC2 I can collect data	STJC3 I can communicate in Science	STJC4 I can demonstrate knowledge & understanding
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please place a tick in the box if the student is to be awarded the statement**

# MASTER STUDENT RECORD CARD

## SUBJECT CENTERED STATEMENTS

### Digital Technology

<b>1.</b> Keyboarding	<b>2.</b> Typewriting	<b>3.</b> Computer Skills	<b>4.</b> Word Processing	<b>5.</b> Educational Computer Software	<b>6.</b> The Internet	<b>7.</b> Spreadsheets
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Home Economics

<b>HEJC1</b> I can apply practical life skills in everyday living	<b>HEJC2</b> I can recognise my responsibilities to my family and society	<b>HEJC3</b> I can make in- formed decisions that have a positive impact on my health and wellbeing	<b>HEJC4</b> I can be resourceful and live sustainably	<b>HEJC5</b> I can apply decision making skills to live independently	<b>1.</b> Individual, Community & Society	<b>2.</b> State & Wider World
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### CSPE

### Geography

<b>GJC1</b> I can explain how the physical world is formed	<b>GJC2</b> I can describe how natural processes shape the physical world	<b>GJC3</b> I understand how people interact with the environment	<b>GJC4</b> I can investigate what influences where people live	<b>GJC5</b> I can compare countries with different levels of development	<b>HJC1</b> I understand life in the past	<b>HJC2</b> I know why it is important to remember the past	<b>HJC3</b> I can demonstrate my historical knowledge and understanding	<b>HJC4</b> I can work with historical evidence	<b>HJC5</b> I can locate myself in history
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### History

Please place a tick in the box if the student is to be awarded the statement

# MASTER STUDENT RECORD CARD

## SUBJECT CENTERED STATEMENTS

### Visual Art

<b>VAJC1</b> I can manage myself and my work in Visual Art	<b>VAJC2</b> I can think, research and experiment creatively	<b>VAJC3</b> I can communicate and use the language of Visual Art	<b>VAJC4</b> I can develop, realise and present my work	<b>MUSJC1</b> I can participate and make music	<b>MUSJC2</b> I can create and explore in music	<b>MUSJC3</b> I can appraise and respond in music	<b>REJC1</b> Beliefs and Values	<b>REJC2</b> Meaning of Life	<b>REJC3</b> Moral Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Music

### Religious Education

### Wood Technology

### Engineering

<b>WTJC1</b> I can manage myself and my resources in Wood Technology	<b>WTJC2</b> I can communicate my design thinking and subject understanding	<b>WTJC3</b> I can apply my Wood Technology skills and knowledge	<b>WTJC4</b> I can appreciate the importance of trees	<b>ENJC1</b> I can understand the procedures, materials and processes in Engineering	<b>ENJC2</b> I can research, design and manufacture in Engineering	<b>ENJC3</b> I can communicate my understanding of Engineering concepts
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Applied Technology

### Graphics

<b>ATJC1</b> I can manage myself and my work in Applied Technology	<b>ATJC2</b> I understand the role and impact of technology	<b>ATJC3</b> I can design, prototype and create final design solutions	<b>ATJC4</b> I can create controlled solutions to perform tasks safely and efficiently	<b>GRJC1</b> I am able to draw in 2D using my Graphics drawing equipment	<b>GRJC2</b> I am able to represent objects in 3D	<b>GRJC3</b> I can apply my understanding of Graphics to communicate information and ideas through a range of media
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

# MASTER STUDENT RECORD CARD

## SUBJECT CENTERED STATEMENTS

### Business Studies

<b>BSTJC1</b> Managing my Money & Making Responsible Decisions <input type="checkbox"/>	<b>BSTJC2</b> Being an Ethical Consumer <input type="checkbox"/>	<b>BSTJC3</b> Recording and Assessing the Finances of an Enterprise <input type="checkbox"/>	<b>BSTJC4</b> Being Innovative & Enterprising <input type="checkbox"/>	<b>BSTJC5</b> Living in a Globalised World <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Physical Education

<b>1.</b> Health Related Activities (Level 1) <input type="checkbox"/>	<b>2.</b> Divided Court Games (Level 1) <input type="checkbox"/>	<b>3.</b> Invasion Games (Level 1) <input type="checkbox"/>	<b>4.</b> Participate in an Athletic Meet (Level 1) <input type="checkbox"/>	<b>5.</b> Dance (Level 1) <input type="checkbox"/>	<b>6.</b> Gymnastics (Level 1) <input type="checkbox"/>	<b>7.</b> Aquatics (Level 1) <input type="checkbox"/>	<b>8.</b> Adventure Activities (Level 1) <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### S.P.H.E

### Career Guidance

### Library

<b>1.</b> Alcohol & Smoking <input type="checkbox"/>	<b>2.</b> Legal & illegal Substances <input type="checkbox"/>	<b>3.</b> Bullying <input type="checkbox"/>	<b>4.</b> Personal & Security Safety <input type="checkbox"/>	<b>1.</b> Career Guidance <input type="checkbox"/>	<b>2.</b> World of Work <input type="checkbox"/>	<b>1.</b> Organisation of a Library <input type="checkbox"/>	<b>2.</b> Library Use <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

# MASTER STUDENT RECORD CARD

## CROSS-CURRICULAR STATEMENTS

### Cross-Curricular Statements

<b>1.*</b> Punctuality <input type="checkbox"/>	<b>2.*</b> Attendance <input type="checkbox"/>	<b>3.*</b> Working with Others (Revised) <input type="checkbox"/>	<b>4.*</b> Working Alone <input type="checkbox"/>	<b>5.*</b> Homework <input type="checkbox"/>	<b>6.</b> Cross-Curricular Project <input type="checkbox"/>	<b>7.</b> Action Project <input type="checkbox"/>	<b>8.</b> Action Project - Presenting (Revised) <input type="checkbox"/>	<b>9.</b> Project Skills: Historical (Revised) <input type="checkbox"/>	<b>10.</b> Field Trip <input type="checkbox"/>	<b>11.</b> Project Research Skills (Revised) <input type="checkbox"/>	<b>12.</b> Basic Research & Statistics (Revised) <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>13.</b> Information Management (Revised) <input type="checkbox"/>	<b>14.</b> School Function <input type="checkbox"/>	<b>15.</b> Reading from Texts <input type="checkbox"/>	<b>16.</b> Functional Writing (Revised) <input type="checkbox"/>	<b>17.</b> Listening (Revised) <input type="checkbox"/>	<b>18.</b> Speaking (Revised) <input type="checkbox"/>	<b>19.</b> Measurement of Time <input type="checkbox"/>	<b>20.</b> Measurement of Temperature <input type="checkbox"/>	<b>21.</b> Measurement of Weight/Capacity <input type="checkbox"/>	<b>22.</b> Measurement of Length, Distance <input type="checkbox"/>	<b>23.</b> Money Management <input type="checkbox"/>	<b>24.</b> Business of Living <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>25.</b> Consumer Studies <input type="checkbox"/>	<b>26.</b> Health & Nutrition <input type="checkbox"/>	<b>27.</b> Shape & Space <input type="checkbox"/>	<b>28.</b> Spatial Awareness <input type="checkbox"/>	<b>29.</b> Drawing & Sketching <input type="checkbox"/>	<b>30.</b> Construction & Assembly <input type="checkbox"/>	<b>31.</b> Horticulture Basic Cultivation <input type="checkbox"/>	<b>32.</b> Practical Horticulture <input type="checkbox"/>	<b>33.</b> Health & Safety <input type="checkbox"/>	<b>34.</b> Animal Care <input type="checkbox"/>	<b>35.</b> Animal care H/P/D <input type="checkbox"/>	<b>36.</b> Positive Communication (Revised) <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>37.</b> Relationships: Self-Awareness <input type="checkbox"/>	<b>38.</b> Relationships: Self & Others <input type="checkbox"/>	<b>39.</b> Growth & Development 1 <input type="checkbox"/>	<b>40.</b> Growth & Development 2 <input type="checkbox"/>	<b>41.</b> Photography <input type="checkbox"/>	<b>42.</b> Video Production (Revised) <input type="checkbox"/>	<b>43.</b> Interculturalism: Self & Others <input type="checkbox"/>	<b>44.</b> Interculturalism: Diversity & Change <input type="checkbox"/>	<b>45.</b> Home Studies 1 <input type="checkbox"/>	<b>46.</b> Home Studies 2 <input type="checkbox"/>	<b>47.</b> Rural Studies (Revised) <input type="checkbox"/>	<b>48.</b> Rules of the Road <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement



